

Name: _____
 Identification number : _____

Exercise 1. We want to study if being employed (a_1) or unemployed (a_2) implies different results in the level of depression. Groups were considered independent. Parametrical assumptions were not accepted.

	Level of depression						
	3.8	2.1	0.8	2.6	1.3		
Employed	3.8	2.1	0.8	2.6	1.3		$n_1=5$
Unemployed	3.2	4.5	5.2	2.9	7.1	6.8	$n_2=6$

Are there differences in the level of depression between employed and unemployed people? ($\alpha = 0.05$). 2.5 points.

Exercise 2. We have a random sample of 12 people, randomly distributed into three groups of 4 subjects each. We want to analyze the effect of three different gym methods (A, B, C) on physical endurance. The results are the following:

Method				
A	6	5	8	4
B	8	9	4	5
C	11	7	9	8

We know that the “within-group” sum of squares is 34,5.

Are there differences between gym methods? If it is possible, can you specify between which concrete groups, using HSD Tukey? ($\alpha= 0.05$). 2 points.

Exercise 3. In a particular research on the topic of child and adolescent obesity in Spain we have studied a sample of 150 boys and girls with obesity. Among other variables we have considered the following: Age (0=until 9 years old, 1=from 10 to 18 years old), Sex (0=girl, 1=boy), Academic performance and Bulling. Using Bulling as the variable to be explained and the others as

predictors, we obtain the following information after a multiple regression analysis:

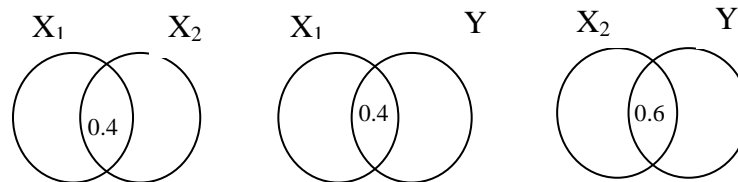
Coefficients^a

Model		Non standardized coefficients		Standardized coefficients	t	Sig.
		B	Stand. Error	Beta		
1	(Constant)	11.662	2.584		4.513	.000
	Sex	-5.141	1.451	-.283	-3.545	.001
	Age	4.301	1.466	.233	2.934	.004
	Acad. Perf.	1.041	.358	.222	2.912	.004

a. Dependent variable: Bulling

- Specify the regression equation in raw scores and standardized scores. 1 point.
- Interpret the regression coefficients of the equation in raw scores. Which are significant and why? ($\alpha = 0.05$). 1 point.
- Calculate the mean score in Bulling (measured in points) of a boy of 13 years old with 4 points in academic performance. 1 point.

Exercise 4. We know the following information:



We know that $r_{y,12} = 0,9$. Calculate the proportions of variability represented by the letters a, b, c, d and e in the following diagram: 2.5 points.

